



Teacher Education Forum of Aotearoa New Zealand

Te Rauika Titohu Kaiako o Aotearoa

TEFANZ Newsletter Number 2

October 2018

Kia ora koutou, ngā mihi nui ki a koutou.

This is our second newsletter, providing information from the TEFANZ executive meeting held on October 25th 2018 in Wellington. This was the first meeting of the executive who were elected at the annual meeting at TEFANZ in Melbourne.

Just a reminder:

From now on you will receive a newsletter from TEFANZ three times a year: March, July and October, following each Executive Meeting.

The newsletter aims to keep our members up to date on TEFANZ activities and the national ITE landscape more generally. It will also be used to advertise opportunities to participate in policy or research activities that are offered to or generated by TEFANZ. We welcome contributions by member organisations who would like to connect with other members through this medium. We hope you find it useful, and are happy to receive feedback (via Fiona Ell, f.ell@auckland.ac.nz).

It feels like teacher education is always in a time of change, with important hui and imminent decisions and new requirements and so on – I've given up expecting it to ever stop! We do seem to be in a particularly turbulent patch at the moment, both in our work and in the wider education sector. Please get in touch with us if we can support your work in any way, and look after yourselves and each other.

Congratulations

Congratulations to Dr Naomi Ingram (Otago University) for receiving the TEFANZ Emerging Teacher Educator Award for 2018. Naomi's work in teacher education is inspiring and makes a real impact on those she works with, both students and colleagues.

Next Forum and Conference

In 2019 we will hold a one-day TEFANZ forum meeting (which four people from each institution can attend). It will be hosted by Canterbury University. More details (date and theme) will be available soon.

In 2020 we will host a joint ATEA/TEFANZ conference in NZ for the first time. The dates for this conference will be 8-10 July 2020, so please put this in your diaries now. If you are interested in being part of the organising group (especially being part of the programme committee who evaluate proposals) please let Fiona know (f.ell@auckland.ac.nz). This will

be a national organising group, so anyone can join! In fact, there will be Australian involvement too, so it will be an international effort.

ATEA conference 2019

For those who are interested in attending the 2019 ATEA conference to grow or maintain trans-Tasman contacts, it will be held on the Sunshine Coast next year on 3-5 July.

More information is available at <https://atea.edu.au/2019-atea-conference/>

The TEFANZ forum day will be scheduled so it doesn't clash with attending this conference.

Executive members and the constitution

Following on from discussion at the TEFANZ AGM, the executive discussed the constitution and the membership of the executive at the October meeting. The bullet points below aim to summarise a complicated situation which needs remedies at different levels:

- Bev Cooper will continue in the chair until the March meeting of executive.

The rolling system of executive positions (to maintain some continuity) means that five positions will come up at AGM 2020, and two at AGM 2022.

On exec until 2020: Bev Cooper, Fiona Ell, Sally Hansen, Tracey Hooker, Robin Averill

On exec until 2022: Bev Norsworthy, Alex Gunn

However, the constitution allows for 6 elected members and three co-opted members. This means we currently have an 'overhang' of one elected member, so in 2020 we will correct this by voting for four members, not five.

- Professor Letitia Fickel's co-option officially ends at the October meeting, however with Canterbury hosting the Forum in 2019 it would be helpful to have representation from Canterbury on the executive. The exec will write and thank Letitia for her work, and invite Canterbury to nominate someone to be co-opted until March 2020

- There is ongoing concern about how TEFANZ may adequately engage and advocate with and for Māori medium ITE provision... Whether and how this might best be done needs to be decided in consultation with Māori ITE providers and experts in Mātauranga Māori and Teacher Education. It was proposed that a hui be held on the day before the TEFANZ forum 2019 to explore what a positive development with TEFANZ might look like and how it could be achieved. TEFANZ would offer funding for attendance at this hui and issue an invitation to stay for the forum day.

- The constitution needs revision and does not have guidance for some of the situations we face (for example, length of co-option, quorum for executive meetings). We can only adopt a new constitution at a full AGM, so the process of revising the constitution will begin now, with the aim of consulting fully and having an agreed document to ratify at the AGM in 2020. Part of this process may take place at the 2019 Forum. People with a particular interest in the constitution of TEFANZ should make themselves known to an executive member so they can be involved in the early discussions.

ITEAG

Bev Cooper is the TEFANZ representative on the Education Council's ITE Advisory Group, and has been attending on our behalf. Bev Norsworthy and Letitia Fickel are also part of this

group. The group met on November 19th to discuss the new ITE requirements and a draft framework for approvals.

PPTA and NZEI Meetings

Secondary providers met with PPTA on October 26th, and Primary and ECE providers met with NZEI on November 20th.

At the PPTA meeting we discussed:

- Collective agreement
- Student intake situation
- Vulnerable Children Act requirements
- Martin Jenkins review of the Masters ITE pilot
- Teaching Council updates – English language proficiency, new ITE requirements
- Supply issues

At the NZEI meeting we discussed:

- The NZEI's current campaigns for primary teachers and support workers
- NZEI-led ECE leaders' course in Wellington
- Martin Jenkins review of the Masters ITE pilot
- Changes to ITE programme requirements and the potential impact of the Tomorrow's Schools reform process
- The role of mentor teachers and how this could be rewarded and recognized
- Learning support coordinator roles
- Workforce planning and projections
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TEFANZ Student Survey and future research

If you would like to administer the TEFANZ student survey to your students at the end of this year, <https://www.surveymonkey.com/r/GraduatingEXIT2018> is the link to the survey. This will be the last time that the survey in its current form will be available. We will be looking into a new survey based on the new Standards and Code to help you gather evidence about your programmes.

A sub-committee of executive will start looking at future survey projects and report back to the March executive meeting about their findings. The aim is to have a draft survey available for consultation at the forum meeting in July, and ready for use in 2020.

Feedback on the ITE requirements

As well as institutional responses, a TEFANZ response was submitted to the Teaching Council. Prior to the cut-off date for submissions executive members, Tracey Hooker, Sally Hansen, Robyn Averill and Bev Cooper met with Pauline Barnes (Teaching Council) about how the requirements were framed, the NZCER Literacy and Numeracy survey and the Lead Advisor roles. The new requirements should be available this month.

Membership of the reconstituted Teaching Council of Aotearoa

TEFANZ has made a submission on the election rules for the new Teaching Council. Please nominate yourselves or someone from your institution for the new position representing ITE and PLD on the Teaching Council. A strong ITE voice will be very important on this group.

Our best wishes to you all. What you do matters!
Ngā mihi nui

Fiona (on behalf of the TEFANZ executive).