**Friday 1 July (continued)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Topic</th>
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<tbody>
<tr>
<td>9.00am—</td>
<td>T102</td>
<td><strong>3.3</strong>—Educating the nation’s teachers for the future: Engaging the teacher education ICT appropriation model (TEAM)—Rosina Merry</td>
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<td>10.30am</td>
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<td><strong>3.4</strong>—A complex act—teacher educators share their stories of practicum assessment—Karyn Aspden</td>
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<td>T103</td>
<td><strong>3.5</strong>—So the three of us will teach seventy students at the same time in the same space? Planning for a new undergraduate paper in a flexible learning environment—Leon Benade</td>
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<td><strong>3.6</strong>—The V/v/ve condition: A report on the study of early childhood curriculum—Andrew Gibbons</td>
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<td>10.35am</td>
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<td>Morning Tea—Staff Room (25 mins)</td>
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<tr>
<td>11.05am—</td>
<td>T101</td>
<td><strong>4.1</strong>—In-the-moment coaching: Quality practice within initial teacher education encouraging participation, reflection, and co-construction—Robin Averill</td>
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<td>12.35pm</td>
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<td><strong>4.2</strong>—‘It’s important to know it’s not about being on show’: Examining mentor teachers and principals’ positioning with EIT’s practice-based primary teaching degree—Viv Aitken</td>
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<td>T102</td>
<td><strong>4.3</strong>—Seeking a school-university partnership model in initial teacher education—Ross Bernay &amp; Ally Bull</td>
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<td><strong>4.4</strong>—Practicum as nexus in building student teacher confidence and competence in digital technology in initial teacher education—Peter Maslin</td>
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<td>T103</td>
<td><strong>4.5</strong>—Creating critical thinkers—Rikke Betts &amp; Tui Summers</td>
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<td><strong>4.6</strong>—Challenging dominance in the education sector: Why is it important and how I can do it—Kath Cooper</td>
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<td>12.40pm</td>
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<td>Lunch—Staff Room (60 mins)</td>
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<td>1.45pm—</td>
<td>T101</td>
<td><strong>Early Childhood Education</strong></td>
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<td>3.15pm</td>
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<td><strong>Sector-Based Interest Groups</strong> (90 mins each)</td>
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<td>T105</td>
<td><strong>Primary Education</strong></td>
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<td>T102</td>
<td><strong>Secondary Education</strong></td>
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<td>T103</td>
<td><strong>Māori-medium</strong></td>
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<td>T104</td>
<td><strong>Pasifika</strong></td>
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**Friday 1 July (continued)**

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<tr>
<td>3.30pm—</td>
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<td><strong>Keynote #2 (45 mins)</strong></td>
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<td>3.45pm</td>
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<td><strong>Lecture Theatre: TG07</strong></td>
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<td><strong>Lisa Rodgers</strong></td>
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<td>Deputy Secretary</td>
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<td>Early Learning and Student Achievement</td>
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<td>Ministry of Education</td>
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<td>4.20pm</td>
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<td><strong>Poroporoaki, Waiata, Himene &amp; Karakia</strong></td>
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<td>Lecture Theatre: TG07</td>
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<td>Afternoon Tea—Staff Room</td>
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</table>

We hope you enjoy the TEFANZ Conference & AGM 2016 and your visit to Dunedin

**GENERAL ENQUIRIES TO:**

Gwynneth Cundall  
University of Otago College of Education  
Email: gwynneth.cundall@otago.ac.nz

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**TEFANZ CONFERENCE & AGM 2016**

“How Best to Educate a Nation’s Teachers? Debating Quality Teacher Education for Today and the Future”

Thursday 30 June & Friday 1 July 2016

Venue:  
University of Otago College of Education  
145 Union Street East  
Dunedin 9016

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**The University of Otago College of Education is proud to host the**

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TEFANZ CONFERENCE & AGM 2016
PROGRAMME

Thursday 30 June

8.30am REGISTRATION—Tower Block Foyer (55 mins)

9.30am— 9.55am (25 mins)
Lecture Theatre: TG07
KARAKIA, HIMENE, MIHI WHAKATAU & WAIATA
WELCOME AND OPENING ADDRESS
— Bev Cooper, Chair, TEFANZ
  ● Master of Ceremonies
    — Parker Ormond, Kaiaora o Te Pōkai Mātauranga o Te Aotearoa (Southland Campus)
Introduction to the 2016 Conference Organising Committee
— Steven Sexton (Convener)
  — Apologies:
    — Jill Paris
    — Hugh Morrison
    — Alex Gunn
    — Gwyneth Cundall
Housekeeping Information
  — Facilities
  — Transition time between sessions (5 mins)
  — Evacuation Procedure

10.00am Morning Tea—Staff Room (25 mins)

10.30am— 11.25am
PLENARY—PANEL DISCUSSION (55 mins)
Lecture Theatre: TG07
Topic: Teacher Education for the Future
Panel Members:
  — Louise Green, NZEI
  — Angela Roberts, PPTA
  — Roger Moltzen, NZ Council of Deans
  — Pauline Barnes, Education Council of Aotearoa NZ

11.30am— 12.30pm
KEYNOTE #1 (60 mins)
Lecture Theatre: TG07
Associate Professor
Rosie Le Cornu
Adjunct Associate Professor of Teacher Education
University of South Australia
Topic: Quality Professional Experiences: Lessons from Research
TEFANZ thanks and acknowledges the Council of Deans, Universities New Zealand for their financial contribution, in support of this Keynote Address.

12.35pm Lunch—Staff Room (55 mins)

1.30pm— 3.00pm
SELF-ORGANISED SYMPOSIUM #1 (90 mins)
Room Topic
T105A The utility of cultural historical activity theory for the analysis and development of teacher education: A toolkit for transformation—Joce Nuttall, Alex Gunn, David Berg & Keryn Pratt

Note: The Self-organised Symposium #1 & Paper Session #1 will run concurrently

PAPER SESSION #1 (Select two, 45 mins each)
Room Topic
T101 1.1—Great expectations: Exploring the value of a transition to school programme through a research and evaluation partnership—Sue Stover, Nicky de Lautour & Leon Benade
1.2—How to incite change in literacy policy and practice: Strategies and tactics for teacher educators—Susan Sandretto & Jane Tilson

T102 1.3—Te takanga o te wā, Māori history in Aotearoa New Zealand: Different histories supporting shared futures—Kelli Te Mahiaroa & Piripi Prendergast
1.4—Exposing teacher education nationwide to a Treaty responsive curriculum in action—Tamsin Hanly

T103 1.5—Candidate teachers—Maths attitudes and anxiety—Julie Whyte
1.6—Pre-service teachers’ numeracy—Chris Linsell, Naomi Ingram

T104 1.7—Learning to teach in innovative learning environments: Candidate teachers’ perceptions—Emily Nelson & Leigh Johnson
1.8—Professional Identities: Making teachers in current contexts—Claudia Rozas

3.05pm Afternoon Tea—Staff Room (25 mins)

3.30pm— 5.00pm
POSTER SESSION/ROUND TABLE DISCUSSION (45 mins each)
Room Topic
T105 1A—POSTER SESSION
The progressive puzzle—Sue Stover
1B—ROUND TABLE DISCUSSION
Withdrawn—continue on to either 2.2, 2.4 or 2.6.

Note: The Individual Poster Session & Round Table Discussion plus Paper Session #2 will run concurrently

PAPER SESSION #2 (Select two, 45 mins each)
Room Topic
T101 2.1—Between a hard place and a hard place: Comparing ethical dilemmas in teaching—Paul Heyward
2.2—Enabling professional noticing of wānanga and ako within teacher education modelling of practice—Robin Averill
2.3—Embedding mathematical thinking in an initial teacher education programme—Bev Cooper
2.4—Learning ambitious mathematics teaching through a problem-solving experience—Judy Bailey

Continued...

5.05pm Lecture Theatre: TG07
ANNUAL GENERAL MEETING
— Bev Cooper, Chair, TEFANZ
Conclusion of Day 1 Proceedings

6.30pm for 7.00pm Venue: University Staff Club
DINNER & AWARDS CEREMONY
— Sustained Excellence in Teacher Education Award
— Emerging Teacher Educator Award

Friday 1 July

8.45am— 8.55am Lecture Theatre: TG07
KARAKIA & HIMENE
  ● Housekeeping Information
    — Parker Ormond, Kaiaora o Te Pōkai Mātauranga o Te Aotearoa (Southland Campus)

9.00am— 10.30am
SELF-ORGANISED SYMPOSIUM #2 (90 mins)
Room Topic
T105 Pre-service teachers learning to make a difference—Fiona Ell

Note: The Self-organised Symposium #2 & Paper Session #3 will run concurrently

PAPER SESSION #3 (Select two, 45 mins each)
Room Topic
T101 3.1—Collaborative university school practicum partnership—Bev Cooper
3.2—Withdrawn—continue on to either 3.4, 3.6 or 3.8.

Continued...