


Friday 1 July (continued)															
9.00am— 10.30am	<p>T102 <b>3.3—Educating the nation’s teachers for the future: Engaging the teacher education ICT appropriation model (TEAM)—Rosina Merry</b> <b>3.4—A complex act – teacher educators share their stories of practicum assessment—Karyn Aspden</b></p> <p>T103 <b>3.5—So the three of us will teach seventy students at the same time in the same space? Planning for a new undergraduate paper in a flexible learning environment—Leon Benade</b> <b>3.6—The I/we condition: A report on the study of early childhood curriculum—Andrew Gibbons</b></p> <p>T104 <b>3.7—Investigating the provision of professional learning and development for middle level teachers—Brenda Shanks</b> <b>3.8—Comparing first-year pre-service teachers student mathematics grades with their entry level qualifications – What does it tell us? –Pam Perger</b></p>														
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11.05am— 12.35pm	<p><b>PAPER SESSION #4 (Select two, 45 mins each)</b></p> <table border="1"> <thead> <tr> <th>Room</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>T101</td> <td><b>4.1—In-the-moment coaching: Quality practice within initial teacher education encouraging participation, reflection, and co-construction—Robin Averill</b></td> </tr> <tr> <td>T102</td> <td><b>4.2—“It’s important to know it’s not about being on show”: Examining mentor teachers and principals’ positioning with EIT’s practice-based primary teaching degree—Viv Aitken</b></td> </tr> <tr> <td>T102</td> <td><b>4.3—Seeking a school-university partnership model in initial teacher education—Ross Bernay &amp; Ally Bull</b></td> </tr> <tr> <td>T102</td> <td><b>4.4—Practicum as nexus in building student teacher confidence and competence in digital technology in initial teacher education—Peter Maslin</b></td> </tr> <tr> <td>T103</td> <td><b>4.5—Creating critical thinkers—Rikke Betts &amp; Tui Summers</b></td> </tr> <tr> <td>T103</td> <td><b>4.6—Challenging dominance in the education sector: Why it is important and how I can do it—Kath Cooper</b></td> </tr> </tbody> </table>	Room	Topic	T101	<b>4.1—In-the-moment coaching: Quality practice within initial teacher education encouraging participation, reflection, and co-construction—Robin Averill</b>	T102	<b>4.2—“It’s important to know it’s not about being on show”: Examining mentor teachers and principals’ positioning with EIT’s practice-based primary teaching degree—Viv Aitken</b>	T102	<b>4.3—Seeking a school-university partnership model in initial teacher education—Ross Bernay &amp; Ally Bull</b>	T102	<b>4.4—Practicum as nexus in building student teacher confidence and competence in digital technology in initial teacher education—Peter Maslin</b>	T103	<b>4.5—Creating critical thinkers—Rikke Betts &amp; Tui Summers</b>	T103	<b>4.6—Challenging dominance in the education sector: Why it is important and how I can do it—Kath Cooper</b>
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12.40pm	Lunch—Staff Room (60 mins)														
1.45pm— 3.15pm	<p><b>SECTOR-BASED INTEREST GROUPS (90 mins each)</b></p> <table border="1"> <thead> <tr> <th>Room</th> <th>Sector</th> </tr> </thead> <tbody> <tr> <td>T101</td> <td><b>Early Childhood Education</b></td> </tr> <tr> <td>T105</td> <td><b>Primary Education</b></td> </tr> <tr> <td>T102</td> <td><b>Secondary Education</b></td> </tr> <tr> <td>T103</td> <td><b>Māori-medium</b></td> </tr> <tr> <td>T104</td> <td><b>Pasifika</b></td> </tr> </tbody> </table>	Room	Sector	T101	<b>Early Childhood Education</b>	T105	<b>Primary Education</b>	T102	<b>Secondary Education</b>	T103	<b>Māori-medium</b>	T104	<b>Pasifika</b>		
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Friday 1 July (continued)	
3.30pm— 4.15pm	<p><b>KEYNOTE #2 (45 mins)</b> Lecture Theatre: TG07</p> <p><b>Lisa Rodgers</b> Deputy Secretary Early Learning and Student Achievement Ministry of Education</p> 
4.20pm	<p><b>POROPOROAKI, WAIATA, HIMENE &amp; KARAKIA</b> Lecture Theatre: TG07</p>
Afternoon Tea—Staff Room	



*We hope you enjoy the  
TEFANZ Conference & AGM 2016  
and your visit to Dunedin*

**GENERAL ENQUIRIES TO:**

Gwynneth Cundall  
University of Otago College of Education  
Email: [gwynneth.cundall@otago.ac.nz](mailto:gwynneth.cundall@otago.ac.nz)

**TEFANZ** Teacher Education Forum of Aotearoa New Zealand

Te Rauika Titohu Kaiako o Aotearoa

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*The  
University of Otago College of Education  
is proud to host the*

**TEFANZ CONFERENCE  
& AGM 2016**

*“How Best to Educate a Nation’s  
Teachers? Debating Quality  
Teacher Education for Today and  
the Future”*

**Thursday 30 June &  
Friday 1 July 2016**

**Venue:**  
University of Otago College of Education  
145 Union Street East  
Dunedin 9016

**PROGRAMME**



# TEFANZ CONFERENCE & AGM 2016

## PROGRAMME

Thursday 30 June	
8.30am	REGISTRATION—Tower Block Foyer (55 mins)
9.30am— 9.55am (25 mins)	Lecture Theatre: TG07 <b>KARAKIA, HIMENE, MIHI WHAKATAU &amp; WAIATA</b> <b>WELCOME AND OPENING ADDRESS</b> — Bev Cooper, Chair, TEFANZ  • <i>Master of Ceremonies</i> — Parker Ormond, Kaiārahi o Te Pōkai Mātauranga o te Ao Rua (Southland Campus) <i>Introduction to the 2016 Conference Organising Committee</i> — Steven Sexton (Convenor) <i>Apologies:</i> — Jill Paris                            — Helen Trevethan — Parker Ormond                    — Hugh Morrison — Alex Gunn — Gwynneth Cundall <i>Housekeeping Information</i> — Facilities — Transition time between sessions (5 mins) — Evacuation Procedure
10.00am	Morning Tea—Staff Room (25 mins)
10.30am— 11.25am	<b>PLENARY—PANEL DISCUSSION (55 mins)</b> Lecture Theatre: TG07 Topic: <b>Teacher Education for the Future</b> Panel Members: — Louise Green, NZEI — Angela Roberts, PPTA — Roger Moltzen, NZ Council of Deans — Pauline Barnes, Education Council of Aotearoa NZ
11.30am— 12.30pm	<b>KEYNOTE #1 (60 mins)</b> Lecture Theatre: TG07  <b>Associate Professor Rosie Le Cornu</b> <i>Adjunct Associate Professor of Teacher Education University of South Australia</i>  Topic: <b>Quality Professional Experiences: Lessons from Research</b>  <i>TEFANZ thanks and acknowledges the Council of Deans, Universities New Zealand for their financial contribution, in support of this Keynote Address.</i>
12.35pm	Lunch—Staff Room (55 mins)

1.30pm— 3.00pm	<b>SELF-ORGANISED SYMPOSIUM #1 (90 mins)</b> Room Topic T105A <i>The utility of cultural historical activity theory for the analysis and development of teacher education: A toolkit for transformation—Joce Nuttall, Alex Gunn, David Berg &amp; Keryn Pratt</i>	
Note: The Self-organised Symposium #1 & Paper Session #1 will run concurrently	<b>PAPER SESSION #1 (Select two, 45 mins each)</b> Room Topic T101 <b>1.1—Great expectations: Exploring the value of a transition to school programme through a research and evaluation partnership—Sue Stover, Nicky de Lautour &amp; Leon Benade</b> <b>1.2—How to incite change in literacy policy and practice: Strategies and tactics for teacher educators—Susan Sandretto &amp; Jane Tilson</b> T102 <b>1.3—Te takanga o te wā, Māori history in Aotearoa New Zealand: Different histories supporting shared futures—Kelli Te Maihāroa &amp; Pipiri Prendergast</b> <b>1.4—Exposing teacher education nationwide to a Treaty responsive curriculum in action—Tamsin Hanly</b> T103 <b>1.5—Candidate teachers—Maths attitudes and anxiety—Julie Whyte</b> <b>1.6—Pre-service teachers' numeracy—Chris Linsell, Naomi Ingram</b> T104 <b>1.7—Learning to teach in innovative learning environments: Candidate teachers' perceptions—Emily Nelson &amp; Leigh Johnson</b> <b>1.8—Professional identities: Making teachers in current contexts—Claudia Rozas</b>	
	3.05pm	Afternoon Tea—Staff Room (25 mins)
	3.30pm— 5.00pm	<b>POSTER SESSION/ROUND TABLE DISCUSSION (45 mins each)</b> Room Topic T105 <b>1A—POSTER SESSION</b> <i>The progressive puzzle—Sue Stover</i> <b>1B— ROUND TABLE DISCUSSION</b> <i>Withdrawn—continue on to either 2.2, 2.4 or 2.6.</i>
	Note: The Individual Poster Session & Round Table Discussion plus Paper Session #2 will run concurrently	<b>PAPER SESSION #2 (Select two, 45 mins each)</b> Room Topic T101 <b>2.1—Between a hard place and a hard place: Comparing ethical dilemmas in teaching—Paul Heyward</b> <b>2.2—Enabling professional noticing of wānanga and ako within teacher education modelling of practice—Robin Averill</b> T102 <b>2.3—Embedding mathematical thinking in an initial teacher education programme—Bev Cooper</b> <b>2.4—Learning ambitious mathematics teaching through a problem-solving experience—Judy Bailey</b>
		CONTINUED...

3.30pm— 5.00pm	T103 <b>2.5—Influential and intentional teacher education: Embodying a conceptual framework—Cathryn Bell &amp; Karyn Robertson</b> <b>2.6—Three pillars of the Master of Teaching and Learning programme: Reflexive thinking, adaptive expertise and realistic teacher education to challenge postgraduate student teachers to think, know, feel and act like a teacher—Steven Sexton</b>
5.05pm	Lecture Theatre: TG07 <b>ANNUAL GENERAL MEETING</b> — Bev Cooper, Chair, TEFANZ
<b>Conclusion of Day 1 Proceedings</b>	
6.30pm for 7.00pm	Venue: University Staff Club <b>DINNER &amp; AWARDS CEREMONY</b> — Sustained Excellence in Teacher Education Award — Emerging Teacher Educator Award



Friday 1 July	
8.45am— 8.55am	Lecture Theatre: TG07 <b>KARAKIA &amp; HIMENE</b> • <i>Housekeeping Information</i> — Parker Ormond, Kaiārahi o Te Pōkai Mātauranga o te Ao Rua (Southland Campus)
9.00am— 10.30am	<b>SELF-ORGANISED SYMPOSIUM #2 (90 mins)</b> Room Topic T105 <i>Pre-service teachers learning to make a difference—Fiona Ell</i>
Note: The Self-organised Symposium #2 & Paper Session #3 will run concurrently	<b>PAPER SESSION #3 (Select two, 45 mins each)</b> Room Topic T101 <b>3.1—Collaborative university school practicum partnership—Bev Cooper</b> <b>3.2—withdrawn—continue on to either 3.4, 3.6 or 3.8.</b>
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