


Friday 1 July (continued)													
9.00am— 10.30am	<p>T102 3.3—Educating the nation’s teachers for the future: Engaging the teacher education ICT appropriation model (TEAM)—Rosina Merry 3.4—A complex act – teacher educators share their stories of practicum assessment—Karyn Aspden</p> <p>T103 3.5—So the three of us will teach seventy students at the same time in the same space? Planning for a new undergraduate paper in a flexible learning environment—Leon Benade 3.6—The I/we condition: A report on the study of early childhood curriculum—Andrew Gibbons</p> <p>T104 3.7—Investigating the provision of professional learning and development for middle level teachers—Brenda Shanks 3.8—Comparing first-year pre-service teachers student mathematics grades with their entry level qualifications – What does it tell us? –Pam Perger</p>												
10.35am	Morning Tea—Staff Room (25 mins)												
11.05am— 12.35pm	<p>PAPER SESSION #4 (Select two, 45 mins each)</p> <table border="1"> <thead> <tr> <th>Room</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>T101</td> <td>4.1—In-the-moment coaching: Quality practice within initial teacher education encouraging participation, reflection, and co-construction—Robin Averill 4.2—“It’s important to know it’s not about being on show”: Examining mentor teachers and principals’ positioning with EIT’s practice-based primary teaching degree—Viv Aitken</td> </tr> <tr> <td>T102</td> <td>4.3—Seeking a school-university partnership model in initial teacher education—Ross Bernay & Ally Bull 4.4—Practicum as nexus in building student teacher confidence and competence in digital technology in initial teacher education—Peter Maslin</td> </tr> <tr> <td>T103</td> <td>4.5—Creating critical thinkers—Rikke Betts & Tui Summers 4.6—Challenging dominance in the education sector: Why it is important and how I can do it—Kath Cooper</td> </tr> </tbody> </table>	Room	Topic	T101	4.1—In-the-moment coaching: Quality practice within initial teacher education encouraging participation, reflection, and co-construction—Robin Averill 4.2—“It’s important to know it’s not about being on show”: Examining mentor teachers and principals’ positioning with EIT’s practice-based primary teaching degree—Viv Aitken	T102	4.3—Seeking a school-university partnership model in initial teacher education—Ross Bernay & Ally Bull 4.4—Practicum as nexus in building student teacher confidence and competence in digital technology in initial teacher education—Peter Maslin	T103	4.5—Creating critical thinkers—Rikke Betts & Tui Summers 4.6—Challenging dominance in the education sector: Why it is important and how I can do it—Kath Cooper				
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12.40pm	Lunch—Staff Room (60 mins)												
1.45pm— 3.15pm	<p>SECTOR-BASED INTEREST GROUPS (90 mins each)</p> <table border="1"> <thead> <tr> <th>Room</th> <th>Sector</th> </tr> </thead> <tbody> <tr> <td>T101</td> <td>Early Childhood Education</td> </tr> <tr> <td>T105</td> <td>Primary Education</td> </tr> <tr> <td>T102</td> <td>Secondary Education</td> </tr> <tr> <td>T103</td> <td>Māori-medium</td> </tr> <tr> <td>T104</td> <td>Pasifika</td> </tr> </tbody> </table>	Room	Sector	T101	Early Childhood Education	T105	Primary Education	T102	Secondary Education	T103	Māori-medium	T104	Pasifika
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Friday 1 July (continued)	
3.30pm— 4.15pm	<p>KEYNOTE #2 (45 mins) Lecture Theatre: TG07</p> <p>Hon. Hekia Parata Minister of Education</p> 
4.20pm	POROPOROAKI, WAIATA, HIMENE & KARAKIA Lecture Theatre: TG07
Afternoon Tea—Staff Room	



*We hope you enjoy the
TEFANZ Conference & AGM 2016
and your visit to Dunedin*

GENERAL ENQUIRIES TO:

Gwynneth Cundall
University of Otago College of Education
Email: gwynneth.cundall@otago.ac.nz

TEFANZ Teacher Education Forum of Aotearoa New Zealand

Te Rauika Titohu Kaiako o Aotearoa

Website <http://www.tefanz.org.nz/conferences/2016-conference/>



*The
University of Otago College of Education
is proud to host the*

**TEFANZ CONFERENCE
& AGM 2016**

*“How Best to Educate a Nation’s
Teachers? Debating Quality
Teacher Education for Today and
the Future”*

**Thursday 30 June &
Friday 1 July 2016**

Venue:
University of Otago College of Education
145 Union Street East
Dunedin 9016

PROGRAMME



TEFANZ CONFERENCE & AGM 2016

PROGRAMME

Thursday 30 June	
8.30am	REGISTRATION—Tower Block Foyer (55 mins)
9.30am— 9.55am (25 mins)	Lecture Theatre: TG07 KARAKIA, HIMENE, MIHI WHAKATAU & WAIATA WELCOME AND OPENING ADDRESS — Bev Cooper, Chair, TEFANZ • <i>Master of Ceremonies</i> — Parker Ormond, Kaiārahi o Te Pōkai Mātauranga o te Ao Rua (Southland Campus) <i>Introduction to the 2016 Conference Organising Committee</i> — Steven Sexton (Convenor) <i>Apologies:</i> — Jill Paris — Helen Trevethan — Parker Ormond — Hugh Morrison — Alex Gunn — Gwynneth Cundall <i>Housekeeping Information</i> — Facilities — Transition time between sessions (5 mins) — Evacuation Procedure
10.00am	Morning Tea—Staff Room (25 mins)
10.30am— 11.25am	PLENARY—PANEL DISCUSSION (55 mins) Lecture Theatre: TG07 Topic: Teacher Education for the Future <i>Panel Members:</i> — Louise Green, NZEI — Angela Roberts, PPTA — Roger Moltzen, NZ Council of Deans — Pauline Barnes, Education Council of Aotearoa NZ
11.30am— 12.30pm	KEYNOTE #1 (60 mins) Lecture Theatre: TG07 Associate Professor Rosie Le Cornu <i>Adjunct Associate Professor of Teacher Education University of South Australia</i>  Topic: Quality Professional Experiences: Lessons from Research <i>TEFANZ thanks and acknowledges the Council of Deans, Universities New Zealand for their financial contribution, in support of this Keynote Address.</i>
12.35pm	Lunch—Staff Room (55 mins)

1.30pm— 3.00pm	SELF-ORGANISED SYMPOSIUM #1 (90 mins) Room Topic T105A <i>The utility of cultural historical activity theory for the analysis and development of teacher education: A toolkit for transformation—Joce Nuttall, Alex Gunn, David Berg & Keryn Pratt</i>	
Note: The Self-organised Symposium #1 & Paper Session #1 will run concurrently	PAPER SESSION #1 (Select two, 45 mins each) Room Topic T101 1.1—Great expectations: Exploring the value of a transition to school programme through a research and evaluation partnership—Sue Stover, Nicky de Lautour & Leon Benade 1.2—How to incite change in literacy policy and practice: Strategies and tactics for teacher educators—Susan Sandretto & Jane Tilson T102 1.3—Te takanga o te wā, Māori history in Aotearoa New Zealand: Different histories supporting shared futures—Kelli Te Maihāroa & Piripi Prendergast 1.4—Exposing teacher education nationwide to a Treaty responsive curriculum in action—Tamsin Hanly T103 1.5—Candidate teachers—Maths attitudes and anxiety—Julie Whyte 1.6—Pre-service teachers’ numeracy—Chris Linsell, Naomi Ingram T104 1.7—Learning to teach in innovative learning environments: Candidate teachers’ perceptions—Emily Nelson & Leigh Johnson 1.8—Professional identities: Making teachers in current contexts—Claudia Rozas	
	3.05pm	Afternoon Tea—Staff Room (25 mins)
	3.30pm— 5.00pm	POSTER SESSION/ROUND TABLE DISCUSSION (45 mins each) Room Topic T105 1A—POSTER SESSION <i>The progressive puzzle—Sue Stover</i> 1B— ROUND TABLE DISCUSSION <i>Teacher education: Perpetuating or addressing inequities in education? —Gill Rutherford</i>
	Note: The Individual Poster Session & Round Table Discussion plus Paper Session #2 will run concurrently	PAPER SESSION #2 (Select two, 45 mins each) Room Topic T101 2.1—Between a hard place and a hard place: Comparing ethical dilemmas in teaching—Paul Heyward 2.2—Enabling professional noticing of wānanga and ako within teacher education modelling of practice—Robin Averill T102 2.3—Embedding mathematical thinking in on initial teacher education programme—Bev Cooper 2.4—Learning ambitious mathematics teaching through a problem-solving experience—Judy Bailey
		CONTINUED...

3.30pm— 5.00pm	T103 2.5—Influential and intentional teacher education: Embodying a conceptual framework—Cathryn Bell & Karyn Robertson 2.6—Three pillars of the Master of Teaching and Learning programme: Reflexive thinking, adaptive expertise and realistic teacher education to challenge postgraduate student teachers to think, know, feel and act like a teacher—Steven Sexton
5.05pm	Lecture Theatre: TG07 ANNUAL GENERAL MEETING — Bev Cooper, Chair, TEFANZ
Conclusion of Day 1 Proceedings	
6.30pm for 7.00pm	Venue: University Staff Club DINNER & AWARDS CEREMONY — Sustained Excellence in Teacher Education Award — Emerging Teacher Educator Award



Friday 1 July	
8.45am— 8.55am	Lecture Theatre: TG07 KARAKIA & HIMENE • <i>Housekeeping Information</i> — Parker Ormond, Kaiārahi o Te Pōkai Mātauranga o te Ao Rua (Southland Campus)
9.00am— 10.30am	SELF-ORGANISED SYMPOSIUM #2 (90 mins) Room Topic T105 <i>Pre-service teachers learning to make a difference—Fiona Ell</i>
Note: The Self-organised Symposium #2 & Paper Session #3 will run concurrently	PAPER SESSION #3 (Select two, 45 mins each) Room Topic T101 3.1—Collaborative university school practicum partnership—Bev Cooper 3.2—withdrawn—continue on to either 3.4, 3.6 or 3.8.
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