



# TEFANZ 2012 CONFERENCE

Reclaiming and Reframing Teacher Education in  
Aotearoa/New Zealand

## DRAFT PROGRAMME

### Wednesday 24 October 2012

09:00 – 10:00am

Registration

10:00 – 10:50am

Mihi, Housekeeping and Morning Tea

10:50 – 11:00am

Welcome – Hon. Steve Maharey – Massey University

11:00 – 12:00pm

Keynote Address

*Alan Scott - Deputy Head of School/ Principal Lecturer  
University of Canterbury*

***Reclaiming Teacher Education***

12:00 – 12:45pm

Lunch

12:45 – 1:45pm

*Paper Session 1*

*Prof. John O'Neill – Professor of Teacher Education and Director of Research Ethics*

*Massey University, College of Education*

***Is teacher education a profession?***

*Prof. Noeline Alcorn – Dean, School of Education*

*Waikato University*

***A critical evaluation of initial teacher education in Aotearoa/New Zealand since the 1970's***

*Dr Airini – Head of School, Critical Studies in Education*

*University of Auckland*

***What are the implications of demographic change for the initial teacher education in Aotearoa/New Zealand?***

*Dr Lexie Grudnoff, Faculty of Education*

*University of Auckland*

*Assoc. Prof. Mary Simpson, Associate Dean (Teacher Education)*

*Otago University, College of Education*

***How do we strengthen the links between initial teacher education, teacher registration and early career learning?***

1:45 – 2:15pm

Afternoon Tea

2:15 – 3:25pm

*Paper Session 2*

*Prof. John O'Neill – Professor of Teacher Education and Director of Research Ethics*

*Massey University, College of Education*

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	<i>Otago University, College of Education</i> <b>How do we strengthen the links between initial teacher education, teacher registration and early career learning?</b>
<b>3:25 – 5:00pm</b>	Panel Discussion
	<b>How will Teacher Education Policy and Teacher Education develop over the next ten years?</b>
	<ul style="list-style-type: none"> <li>• Hon. Dr Pita Sharples – Co-Leader Māori Party, Minister of Māori Affairs, Associate Minister of Corrections, Associate Minister of Education</li> <li>• Professor Roger Moltzen – University of Waikato</li> <li>• Assoc. Prof. Claire Mclachlan – Massey University, College of Education</li> <li>• Assoc. Prof. Graeme Aitken – University of Auckland</li> <li>• Prof. Gail Gillon – Pro Vice-Chancellor, College of Education, University of Canterbury</li> </ul>
<b>6:00 – 7:30pm</b>	Welcome Function Te Manawa Art Gallery

#### Thursday 25 October 2012

<b>09:00 – 09:15am</b>	Housekeeping
<b>09:15 – 10:30am</b>	Keynote Speaker <i>Prof. Diane Mayer – Pro Vice Chancellor – Colleges &amp; Distinctive Specialisations, Victoria University, Melbourne, Australia</i> <b>Policy driven reforms and the role of teacher educators in reframing teacher education in the 21<sup>st</sup> century.</b>
<b>10:30 – 11:00am</b>	Morning Tea
<b>11:00 – 12:15pm</b>	Paper Session 3 <i>Dr Peter Lind – Director, New Zealand Teachers’ Council</i> <b>What are the characteristics of exemplary initial teacher education programmes in countries similar to Aotearoa/New Zealand?</b> <i>Dr Jane Gilbert– Chief Researcher, NZCER Wellington</i> <b>What should initial teacher education programmes for 2022 look like and why?</b>
	<i>Prof. Lisa Smith – Professor of Education and Dean, College of Education, University of Otago</i> <b>What evidence-base do we need to build a stronger theory-practice nexus?</b> <i>Judie Alison – Advisory Officer – PPTA</i> <i>To be advised – NZEI</i> <b>Who should develop initial teacher education policy and why?</b>
<b>12:15 – 1:00pm</b>	Lunch
<b>1:00 – 2:15pm</b>	Paper Session 4 <i>Dr Peter Lind – Director, New Zealand Teachers’ Council</i> <b>What are the characteristics of exemplary initial teacher education programmes in countries similar to Aotearoa/New Zealand?</b> <i>Dr Jane Gilbert– Chief Researcher, NZCER Wellington</i> <b>What should initial teacher education programmes for 2022 look like and why?</b> <i>Prof. Lisa Smith – Professor of Education and Dean, College of Education, University of Otago</i>

	<b><i>What evidence-base do we need to build a stronger theory-practice nexus?</i></b> <i>Judie Alison – Advisory Officer – PPTA</i> <i>To be advised – NZEI</i> <b><i>Who should develop initial teacher education policy and why?</i></b>
<b>2:15 – 2:45pm</b>	Afternoon Tea
<b>2:45 – 4:00pm</b>	Debate <b>Teachers are born and not made</b>
<b>6:30pm</b>	Pre Dinner Drinks Hotel Coachman
<b>7:00 – 10:30pm</b>	Conference Dinner Hotel Coachman

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### Friday 26 October 2012

<b>09:00 - 09:30am</b>	AGM
<b>09:30 – 09:40am</b>	Housekeeping
<b>09:40 – 10:40am</b>	<b>Special Interest Groups</b> Māori Medium IT – Huia Jahnke/Tania Riwai Special Needs/Inclusion in ITE – Alison Kearney Cultural Competencies – Tataiako – Jen McLeod/Pani Kenrick Early Childhood Education – Kerry Bethell/Claire McLachlan
<b>10:40 – 11:00am</b>	Morning Tea
<b>11:00 – 12:00pm</b>	<b>Special Interest Groups</b> Sustainability in ITE – Jenny Ritchie Literacy and Numeracy competency for ITE (entry and exit) – Bev Cooper/Bev Norsworthy ICT/E-Learning competencies in ITE – Mary Simpson Learning Languages in ITE – Adele Scott
<b>1200 – 12:15pm</b>	Plenary Session – Sally Hansen
<b>12:15pm</b>	Poroporaki and Close
<b>12:30pm</b>	Lunch