

TEFANZ 2010 Conference Programme

The University of Auckland
Business School
Owen G Glenn Building, 12 Grafton Road, Auckland

Tuesday 26 October 2010

8.30am Registration Opens (level 0)
9.45am Powhiri (Level 1) followed by morning tea (Level 0)

Conference Welcome

Room	Start	End	
OGGB5 260-051	10.45	11.05	Dr Lexie Grudnoff, Chairperson TEFANZ Associate Professor Graeme Aitken, Dean, Faculty of Education, The University of Auckland

Keynote Address: 11.15-12.15pm

Room	Start	End	Keynote Speaker	Presentation Topic	Page
OGGB5 260-051	11.15	12.15	Professor John Hattie	How would we know of the effects of teacher education in these times of National Standards?	15

Paper Presentation Session 1: 12.20.1.15pm

Room	Start	End	Presenter/s	Presentation Topic	Page
Case Rm 1 260-005	12.20	12.45	Brent Mawson	The assessment practice of playcentre parent educators	18
	12.50	1.15	Lin Howie & Bill Hagan	Adding value through authenticity	19
Case Rm 2 260-057	12.20	12.45	Helen Trevethan	Professional development for associate teachers: One size does not fit all	20
	12.50	1.15	Marion Sanders	Developing mentoring relationships in the practicum setting	21
Case Rm 3 260-055	12.20	12.45	Stephen Agnew	The effect of school decile on student evaluations of their teachers	22
	12.50	1.15	Joce Jesson	Creating a learned profession? The politics of implicit understandings of teaching becoming explicit instructors	23
Case Rm 4 260-009	12.20	12.45	Dawn Garbett & Rena Heap	What 'research informed teaching' means to our teacher education practices	24
	12.50	1.15	Lisa Smith, Mary Hill & Bronwen Cowie	Teacher education students' knowledge and beliefs about assessment at entry to their teacher education programme	25

Lunch: 1.20pm-2.00pm : Level 0

Tuesday 26 October 2010

Paper Presentation Session 2: 2.05-4.00pm

Room	Start	End	Presenter/s	Presentation Topic	Page
Case Rm 1 260-005	2.05	2.30	Jeanne Sheehan	Assessing dispositions: Challenges for primary pre-service teacher education	27
	2.35	3.00	Gill Rutherford	"I loved this assignment!" Student teachers' thoughts about learning through understanding and telling stories	28
	3.05	3.30	Debora Lee & Vicki Carpenter	Heteronormativity and teacher education	29
	3.35	4.00	Jill Paris	An exploration of a model of congruent pedagogy in teacher education and its impact on the learning of student teachers	30
Case Rm 2 260-057	2.05	2.30	Jane McChesney	Representations of practice within initial teacher education: Mapping the terrain of professional knowledge	31
	2.35	3.00	Anne Hume	From expert science teacher to expert science teacher educator: Generating PCK through action research	32
	3.05	3.30	Susanna Wilson	Developing knowledge for teaching mathematics in a primary school: An emerging theoretical framework	33
	3.35	4.00	Rita Riksaasen	Research and development work in a Norwegian upper secondary school	34
Case Rm 3 260-055	2.05	2.30	Jannie van Hees	'What's going on in your lesson?' Revealing classroom realities to teachers through the eye of a camera	35
	2.35	3.00	Michael Moroney	A lens on educational technology professional development opportunities: Development of a general purpose Technological Pedagogical Content Knowledge (TPACK) questionnaire	36
	3.05	3.30	Kate Rice	Effect of targeted professional development on teachers' Nature of Science understanding	37
	3.35	4.00	Bill Ussher	Opportunity for learning for supervision? First year distance students' school-based experiences	38
Case Rm 4 260-009	2.05	2.30	Marie Cameron	Learning at work	39
	2.35	3.00	Frances Langdon	Lifting Expectations: Mentors, beginning teachers and their students	40
	3.05	3.30	Kuni Jenkins, Meremaihi Williams, Emily Sinclair, Paeakau Harris & Colleen Morehu	Te Amorangi ki Mua: Redefining the landscape for induction and mentoring for Māori medium education	41
	3.35	4.00	Tanya Samu & Seiuli Luama Sauni	'Teacher education matters': A situated, Pacific perspective	42

Keynote Address: 4.15-5.30pm

Room	Start	End	Keynote Speaker	Presentation Topic	Page
OGGB5 260-051	4.15	5.30	Professor Marilyn Cochran-Smith & Professor Larry Ludlow	Teacher Development and Retention: Insights from a Longitudinal Study	16

Social Function - Canapés and Wine: 5.30pm-7.00pm : Level One

Wednesday 27 October 2010

Keynote Address: 8.45-9.45am

Room	Start	End	Keynote Speaker	Presentation Topic	Page
OGGB5 260-051	8.45	9.45	Dr Hazel Hagger	Engaging with and in research as a Teacher Educator: Problems, Pitfalls and Possibilities	17

Morning Tea: 9.45am : Level 0

Paper Presentation Session 3: 10.15-12.10pm

Room	Start	End	Presenter/s	Presentation Topic	Page
Case Rm 1 260-005	10.15	10.40	Jenny Ritchie & Glynne Mackey	Powerful possibilities: Contextualising education for sustainability within Aotearoa New Zealand	43
	10.45	11.10	Lata Rana	Recognition of otherness and their perception of what it is to be Indian and an early childhood education teacher in New Zealand	45
	11.15	11.40	Marie Benton	Traditional knowledge validated and used as a teaching resource	46
	11.45	12.10	Beverley Clark	Minding the P's: Passion and professionalism in early childhood education	47
Case Rm 2 260-057	10.15	10.40	Maureen Legge & Wayne Smith	Teacher education and place-based learning - Lessons from outdoor education	48
	10.45	11.10	Kirsten Petrie	Returning to the classroom: Improving my practice as an initial teacher educator	49
	11.15	11.40	Ronnie Davey - Withdrawn	Why, how and when do we 'become' teacher educators? Some challenges for the profession and for our institutions	50
	11.45	12.10	Larry Ludlow & Fiona Ell	Learning to Teach for Social Justice - Beliefs Scale: International Considerations	51
Case Rm 3 260-055	10.15	10.40	Sue Tickner, Diti Hill & Ann Rowley	Why teaching matters in tertiary e-learning environments: The impact of lecturer attitudes and behaviours on student learning	52
	10.45	11.10	Fa'amalua Tipi & Joce Jesson	From digital essays to the formal essay model: Building the capability of Net Generation Tertiary students	53
	11.15	11.40	Pauline Bishop	Using an online community of practice to support student meta-awareness of themselves as learners and active agents.	54
	11.45	12.10	Kate Rice, Helen Trevethan & Victoria Rosin	Practitioner based research: Working towards an EdD	55
Case Rm 4 260-009	10.15	10.40	Lexie Grudnoff & Ruth Williams	Reconceptualising Practicum: Strengthening primary school-university relationships	56
	10.45	11.10	Heather Pinder & Sue Sutherland	School-university partnerships: Enhancing student learning	57
	11.15	11.40	Vivienne Mackisack & Helen Villers	An integrated professional learning community approach to practicum	59
	11.45	12.10	Ngairé Hoben	Reframing practicum to enhance pre-service learning	61

Lunch: 12.15pm : Level 0

Wednesday 27 October 2010

Keynote Address: 1.00-1.55pm

Room	Start	End	Keynote Speaker	Presentation Topic	Page
OGGB5 260-051	1.00	1.55	Professor Marilyn Cochran-Smith	Trends and Challenges in Teacher Education: National and International Perspectives	16

Paper Presentation Session 4: 2.00-3.25pm

Room	Start	End	Presenter/s	Presentation Topic	Page
Case Rm 1 260-005	2.00	2.25	Kerry Earl & Cecilia McNeill	Paired practical experiences: Benefits for first year primary teacher education students	62
	2.30	2.55	Te Rina Warren, Pani Kenrick & Jen McLeod	First year teachers: What it takes to get to the classroom	63
	3.00	3.25	Tracey Hooker	An investigation of the benefits of peer coaching for tertiary students: Students supporting students	64
Case Rm 2 260-057	2.00	2.25	Lyn Lewis	'We were the lab rats': Student perspectives of learning in the initial period of eportfolio use	65
	2.30	2.55	Brian Marsh	Eportfolios – brave new words	66
	3.00	3.25	John Roder	Eportfolio futures, personal learning environments (PLE's) and online learning networks: Potential spaces for deep reflection or new risks for surface and strategic learners	67
Case Rm 3 260-055	2.00	2.25	Mavis Haigh	What kind of teacher am I becoming? Newly qualified teachers' images of their 'best teaching'	69
	2.30	2.55	Maureen Legge	E noho marae – shaping outdoor education teacher education through direct Maori cultural experience	70
	3.00	3.25	Kirsten Petrie	Teachers as Learners: Rethinking the positioning of teachers in professional development programmes	71
Case Rm 4 260-009	2.00	2.25	Navpreet Kaur	Recognising and celebrating that 'otherness'	72
	2.30	2.55	Caterina Murphy & Jenny Butcher	Teaching practice narratives of early childhood student teachers: A multi-year case study with a longitudinal sample	73
	3.00	3.25	Cathryn Bell	Teacher education: The role of a secure sense of identity	74

Afternoon Refreshments: 3.30pm : Level 0

Keynote Address: 4.00-5.00pm

Room	Start	End	Keynote Speaker	Presentation Topic	Page
OGGB5 260-051	4.00	5.00	Hine Waitere	"Maori matters" and "matters Maori" in Education in Aotearoa New Zealand	17

Conference Pre-dinner Drinks: 7.15pm : Royal New Zealand Yacht Squadron (Westhaven)
Conference Dinner: 7.45pm : Royal New Zealand Yacht Squadron (Westhaven)

Special Interest Group Programme

The Faculty of Education (Epsom)

74 Epsom Avenue, Auckland

Thursday 28 October 2010

All SIG participants to meet in the Faculty of Education Conference Room 1 (refer to map on p. 78)

Location of SIG meeting rooms will be available.

8.30am	Welcome - Coffee/Tea
Session 1 9.00am	Early Childhood, Primary, Secondary, Maori, Pasifika Teacher Education SIGs
10.15-11.00am Morning Tea and TEFANZ AGM	
Session 2 11.00-12.15pm	Pedagogy, Practicum, Research SIGs
Lunch & NZTC Session with Barbara Benson 12.15-1.15pm	Barbara Benson : Approval, monitoring and requirements for Initial Teacher Education programmes in New Zealand 2011 onwards (Abstract, p. 75)
Session 3 1.15-2.30pm	Ecological Sustainability, ICT and Education Policy SIGs
Plenary Session 2.30pm	Whakakapinga